

LESSON PLAN_ WEEK 14- SCIENCE 6

Lesson 3	Parts of the plant
Materials	Digitally software, Smart board, Power point, Workbook, Pictures, Videos
Objectives	At the end of the lesson, students will be able to <ul style="list-style-type: none"> - know about parts of the stems and their function - remember the vocabulary of stems

Time	Teacher's activities	Students' activities	Notes	Materials
Period 2				
5 mins	Warm-up/lead in: -Say hello to students and ask how they are today to get started with the lesson -Ask students to recall the knowledge in previous lesson about parts of roots	- Say hello to teacher - Stand up and answer questions about parts of roots		
15 mins	Presentation: -Show an animation about parts of the stems - Open the PowerPoint of stems parts and explain the parts of the stems and their function - Check pronunciation in groups	-Listen and watch - Read and note down the words	Bring a plant to class if possible	Ppt/ Video

20 mins	Practice: - Ask students to come to the board and draw a stems and name their parts - Ask them to do exercise on workbook then compare the answers with each others	- Draw and name the stems parts as teacher's request -Do exercise		Ppt
5 mins	Sum-up: -Review all the knowledge through mind map	- List what they have learnt		

LESSON PLAN_ WEEK 15- SCIENCE 6

Unit3_Lesson 4	Parts of the plant
Materials	Digitally software, Smart board, Power point, Workbook, Pictures, Videos
Objectives	At the end of the lesson, students will be able to - know about parts of the leaves and their function and characteristics - remember the vocabulary of leaves

Time	Teacher's activities	Students' activities	Notes	Materials
Period 2				
5 mins	Warm-up/lead in: -Ask students to recall the knowledge in previous lesson about parts of stems	- Stand up and answer questions about parts of stems		

15 mins	<p>Presentation:</p> <ul style="list-style-type: none"> -Show an animation about parts of the leaves and characteristics - Explains the importance of leaves - Check pronunciation in groups and individuals 	<ul style="list-style-type: none"> -Listen and watch - Read and note down the words 		Ppt/ Video
20 mins	<p>Practice:</p> <ul style="list-style-type: none"> - Ask students to observe some leaves and tell the differences; explain that leaves can be different in size, color and shape - Ask them to do exercise on workbook then compare the answers with each others 	<ul style="list-style-type: none"> - Observe the leaves and tell the difference -Do exercise 	Teacher collect some leaves and bring them to class	Ppt
5 mins	<p>Sum-up:</p> <ul style="list-style-type: none"> -Review all the knowledge through mind map 	<ul style="list-style-type: none"> - List what they have learnt 		